**EXCEEDS PROGRAMMATIC MISSION FORM**

N.J.A.C. 9A:1-2.9(a)

This fillable form is for institutions submitting a new academic degree program proposal for a program that exceeds the institution’s programmatic mission. In addition to the narrative, institutions may include corresponding documentation for each of the eight criteria. If unsure whether to submit information and/or documentation, OSHE encourages institutions to provide evidence available at the time of submission. This form and corresponding documentation, if applicable, should be submitted along with the fillable *Standards for New Academic Degree Programs* form.

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|  **Date Submitted** |  Click or tap to enter a date. |
|  **Submitted by** |  Click or tap here to enter text. |
|  **Institution** |  Click or tap here to enter text. |
|  **New Program Title** |  Click or tap here to enter text. |
|  **Degree Designation** |  Click or tap here to enter text. |
|  **Exceeds Programmatic** **Mission as:** |  [ ]  Bachelor’s [ ]  Master’s [ ]  Specialist Program [ ]  Doctoral |

**CRITERION 1**

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| [ ]  **Describe the objectives of the proposed program.** |
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**CRITERION 2**

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| [ ]  **Describe the relationship of the proposed program to the current institutional mission and the Statewide plan for higher education, if applicable.** |
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**CRITERION 3**

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| [ ]  **Demonstrate the need for the program, including present and projected student demand and demand for graduates.** |
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**CRITERION 4**

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| [ ]  **Describe the effect of the proposed program on existing programs at other institutions.** |
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**CRITERION 5**

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| [ ]  **Describe the dedication of sufficient resources to implement and maintain the program without eroding the quality of ongoing programs.** |
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**CRITERION 6**

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| [ ]  **Provide evidence of appropriately qualified students, faculty, and administrators.** |
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**CRITERION 7**

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| [ ]  **Describe the quality of library holdings, facilities, and equipment.** |
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**CRITERION 8**

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| [ ]  **Provide evidence of strength compared with similar programs in the region and State.** |
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