**New Jersey Presidents’ Council**

**Academic Issues Committee**

November 5, 2021 11:00 a.m.

Zoom Link   <https://NJCU.zoom.us/j/95618435883?pwd=dm9PR09IN0tHUzJ5aDBEZVpiSHdrZz09>

Meeting ID: 956 1843 5883, Passcode: 55411052

MINUTES

1. Call to Order / Roll Call

Present by Zoom:

Sue Henderson, AIC Chair – NJCU

Nurdan Aydin – NJCU

Marsha Pollard – Berkeley College

David Stout – Brookdale Community College

Matthew Whelan – Caldwell University

Rafael Castilla – Eastwick College

Gillian Small – Fairleigh Dickinson University

David Birdsell – Kean University

Robert Schreyer – Mercer County Community College

Linda Scherr – Middlesex County College

Pamela Scott-Johnson – Monmouth University

Joanne Cote-Bonanno – Montclair University

Basil Baltzis - NJIT

Deborah Preston – Raritan Valley Community College

Roberta Harvey – Rowan University

David Wolcott – Rutgers University

Jennifer Palmgren – TCNJ

Jeffrey Osborn - TCNJ

Also present by Zoom:

Jennifer Fitzgerald – NJCU

Allison Samay – NJPC

Eric Taylor - OSHE

Lori Harris-Ransom – OSHE

Donna Rogalski - OSHE

1. Report from the Chair

On September 1, 2021 amendments to statutes that govern higher education in New Jersey went into effect. The amendments fall into the four categories: sufficient academic quality, sufficient labor market demand, duplication with existing programs, and whether or not the expense to the state is unduly significant. OSHE has begun the process to establish standards for the review of new academic programs and expect the standards to go into effect February 2022. Additionally, OHSE has developed a draft of changes that reflect the new standards for the AIC Manual and will collaborate with the following AIC members to finalize all changes: Chris Capuano, Roberta Harvey, Deborah Preston, Rafael Castilla, and Nurdan Aydin. The updated manual is expected to be complete by December 2021 and implemented by January 2022.

1. New Programs
2. **Rowan University**
	* + 1. B.S. in Healthcare Management and Administration, CIP 51.0701

First Reader: \*Christopher Capuano, Fairleigh Dickinson University

Second Reader: David Wolcott, Rutgers University

\*Dr. Small stated the primary objective of this program is to prepare professionals who can assume a leadership role shaping the future of healthcare. The program is clearly aligned with the institution’s mission. There are only a few similar programs in the region, and it is pointed out this program is unique as students are required to carry out an internship during the course of their studies. The curriculum is designed to facilitate the development of student competencies, communication, critical thinking, problem solving, and interpersonal effectiveness. The evaluation and learning assessment plan is well laid out and mapped to the learning outcomes. Assessment is both by direct and indirect methods. The institution projects a modest number of students starting at 15 in year one and rising to 100 by year five. The Bureau of Labor Statistics reports the program is in a growing area where jobs are expected to grow at a much faster rate than average, and the degree with little to no experience is all that is needed for entry level positions to start with a salary of $70k. A lead professor has already been identified. This lead professor will initially coordinate the program and take responsibility for the program’s annual evaluation in conjunction with the institution’s Office of Institutional Effectiveness Research and Planning until a program director is hired. A few additional library resources are needed and have been committed to. Computer facilities and classroom space appears to be sufficient to start program. There is a commitment to add resources in several areas as the program grows. A highly qualified consultant conducted a virtual site visit and recommended approval of the program stating it has a solid mission in response to a regional need and is well organized. The consultant provided few recommendations to which the institution committed to. Dr. Small recommended the program for approval to move forward to the Presidents’ Council. The second reader Dr. Wolcott concurred and stated although the consultant’s review on the learning outcomes appear to be incomplete, the learning outcomes assessment plan was acceptable and complete. Dr. Wolcott seconded the recommendation to move the proposal forward to the Presidents’ Council. The motion was carried. Dr. Harvey recused.

1. For Your Information
2. **New Jersey City University**
* New Post Masters Certificate in Nursing Education, CIP: 51.3817
1. **Ocean County College**
* New Certificate of Completion in Data Analytics, CIP 30.7101
1. **Rowan University**
	* + - Initiation of Three New Program Options
				* Concentration in Behavioral Neuroscience within the Bachelor of Science in Psychological Science, CIP 42.2706
				* Concentration in Photography within the Bachelor of Fine Arts in Studio Art, CIP 50.0702
				* Concentration in Sustainable Business within the Master of Business Administration, CIP 52.0201
			- Initiation of Two Undergraduate Certificates
				* Certificate of Undergraduate Study in Global Security Studies, CIP 30.2001
				* Certificate of Undergraduate Study in Social Behavioral Impact for Cannabis Legislation, CIP 52.1003
			- Initiation of Four Graduate Certificates
				* Certificate of Graduate Study in Cannabis Specialist: Assessment and Social Control of Legalized Cannabis, CIP 52.1003
				* Certificate of Graduate Study in Social Science Research, CIP 45.1021
				* Certificate of Graduate Study in Social Thought, CIP 45.1101
				* Certificate of Graduate Study in Social Change and Social Movements, CIP 45.1101
2. **Rutgers University – Newark**
* Three New Certificates
	+ ESL and Bilingual/Bicultural Education Endorsement, CIP 13.0201
	+ (Alternative Route) CE Holder – Urban Secondary Education, CIP 13.0410
	+ (Alternative Route) ESL and Bilingual/Bicultural Education, CIP 13.0201
1. **Rutgers University – New Brunswick**
* New Graduate Certificate in Strategic Human Resource Management, CIP 52.1001
1. New Business