**New Jersey Presidents’ Council**

**Academic Issues Committee**

October 9, 2020 10:00 a.m.

Zoom Meeting Link: <https://NJCU.zoom.us/j/98570131620?pwd=bmU5c1ptUk5wNmU3STZFNGtQWXZZUT09>

Meeting Id: 985 7013 1620, Passcode: sS&n7np7

**MINUTES**

1. Call to Order / Roll Call

**Present by Zoom:**

Sue Henderson, AIC Chair – NJCU

Nurdan Aydin – NJCU

Marsha Pollard – Berkeley College

Rafael Castilla – Eastwick College

Chris Capuano – Fairleigh Dickinson University

Joseph Marbach – Georgian Court University

Jeff Toney – Kean University

Linda Scherr – Middlesex County College

Willard Gingerich – Montclair University

Joanne Cote-Bonanno – Montclair University

Basil Baltzis – NJIT

Deborah Preston – Raritan Valley Community College

Roberta Harvey – Rowan University

James (Jim) Burkley – Rutgers University

Jennifer Palmgren – TCNJ

Jeffrey Osborn – TCNJ

**Also present by Zoom:**

Allison Samay – NJPC

Eric Taylor – Office of the Secretary of Higher Education

Guillermo de Veyga – NJCU

Jennifer Fitzgerald - NJCU

1. Approval of Minutes of the September 4, 2020 Meeting

Dr. Castilla moved for approval of the minutes of the September 4, 2020 meeting. The motion was seconded by Dr. Baltzis. Minutes were approved.

1. Report from the Chair

Dr. Henderson reported the Senate is considering a bill that would give the Office of Higher Education the ability to weigh in on programs after they have gone through the AIC and NJPC. The bill would clarify undo duplication and reasonable budget/cost, add the notion of quality as a standard, and add another set of standards for labor market demand. If the bill is passed the Office of Higher Education would have the authority to disapprove proposals from public institutions they flag for a problem.

1. New Programs
2. **Camden County College** 
   1. A.A.S. Data Science, CIP 30.7001

First Reader: Deborah Preston, Raritan Valley Community College

Second Reader: Jianping Wang, Mercer County Community College

Dr. Preston expressed the program is a brilliant idea as it is a much needed degree in today’s workforce and in higher education. Objectives were appropriate and based on national models and consortia. One concern Dr. Preston and the consultant shared was the potential overstatement of transferability of the A.A.S. as the real advantage of the Lampitt Law is the with the A.S. and the A.A. Student learning outcomes are appropriate and clearly mapped with the institutional goals. In terms of the strategic plan the program fits within the mission and especially relates to their strategic goal number three which responds to the needs of the labor force. The need for the program is undisputed as there is clear growth in terms of the occupational outlook and there are currently no other data science programs in the community colleges in New Jersey. There is a sufficient number of students in STEM and in their current computer science programs to suggest that they’ll be able to adequately populate a data science program. It was not completely clear how necessary technology resources would be paid for as the proposal mentions the use of Perkins funding, but Perkins funding isn’t available until the program has been in existence for one year. The consultant was very qualified, but came from an in-state transfer institution that receives a high number of students from Camden Community College. A very positive consultant report was provided with few recommendations to which the college responded. Dr. Harvey noted the difficulty two year institutions have with finding out of state consultants, and the difficulty to find an in-state consultant that isn’t a potential transfer institution. Dr. Marbach stated in such cases where an in-state consultant must be used it is best to use a consultant from an institution where the number of transfers is minimal. Dr. Preston recommended the proposal be moved forward to the Presidents’ Council. The motion was carried.

**Action:** The AIC suggests caution be exhibited with in-state consultants and recommends using an in-state consultant from an institution as geographically far away as possible and/or where the number of transfers is minimal.

1. **New Jersey Institute of Technology**
   1. B.S. in Financial Technology, CIP 30.7104

First Reader: Willard Gingerich, Montclair State University

Second Reader: Jim Burkley, Rutgers University

Dr. Gingerich stated the program will be accredited through the AACSB Accreditation of the Martin Tuchman School of Management at NJIT and will build on the resources of the current B.S. in Business concentration in Financial Technology. The assessment program is thorough and in accordance with all of the schools AACSB Accreditation protocols. The curriculum map covers both terrains of student learning outcomes listed. The projection of 200 students by year five seemed a bit ambitious. Dr. Gingerich noted the program responds to Governor Murphy’s interest in collaboration with fintech companies in India. It was a bit difficult to sort out the components of the 120 credits, but it was evident the consultant understood it completely. NJIT chose a very highly qualified consultant and the degree of detail and analysis that this brought to the program is extraordinary. There were three dates of virtual visits with the consultant. Though the consultant recommended many minor modifications, she thoroughly and completely recommended the program. Dr. Gingerich recommended the program for approval to move forward to the Presidents’ Council. The second reader Mr. Burkley concurred with Dr. Gingerich and seconded the motion to move the program forward to the Presidents’ Council. The motion was carried. Dr. Baltzis recused.

**C. The College of New Jersey**

1. B.A. in Anthropology, CIP 45.0201

First Reader: Basil Baltzis, New Jersey Institute of Technology

Second Reader: Rafael Castilla, Eastwick College

Dr. Baltzis stated the program is going to be a part of the effort of TCNJ to provide a rigorous liberal arts education. A very strong component of the program will be the signature experiences TCNJ has involving research, potential study abroad, and internships. A sound methodology is used to evaluate and assess student learning outcomes. If approved, the program will be the eighth B.A. in Anthropology among New Jersey universities and will take the place of the self-designed anthropology major TCNJ offers via their B.A. in Interdisciplinary studies. It was noted the credits result in a degree of 128 credits. The consultant was highly qualified and provided an extremely well written report after an in-person site visit. The consultant not only found the program meets all that is required to have a B.A. degree, but his review shows a path for the program to obtain national recognition. As an interesting approach, both the department and dean responded to the consultant’s recommendations and in some cases differed in the responses given with a full explanation as to why. Dr. Baltzis noted the program is overall very sound and recommended it for approval to move forward to the Presidents’ Council. The second reader Dr. Castilla noted the program is very interesting and seconded the motion to move the program forward to the Presidents’ Council. The motion was carried. Dr. Osborn recused.

* 1. Post-baccalaureate Dual Certification Program with option to complete M.Ed. in Early Childhood and Elementary Education, CIP 13.1206

First Reader: Chris Capuano, Fairleigh Dickinson University

Second Reader: Roberta Harvey, Rowan University

Dr. Capuano stated this program combines two M.A.T. programs TCNJ already has into one program. The program is a total of 36 credits, but is the first of its kind in New Jersey as it will allow students to go for the certifications after completing just 27 credits. The program has CAEP accreditation, so learning outcomes assessment, student learning goals, and program goals are very detailed in the plan including rubrics. Further, the proposal is mapped nicely to the CAEP Standards for teacher preparation. Faculty and facilities are already in place due to the existing programs. Existing courses will be used and repackaged in a more expedient way. The consultant used was highly qualified and only had two recommendations both of which TCNJ responded to. Dr. Capuano stated the program is a nice conversation and the proposal is very clean. He recommended the program for approval to move forward to the Presidents’ Council. The second reader Dr. Harvey concurred with Dr. Capuano on all points and noted the program restructuring is also a response to the federal grant to expand preschool offerings in public school. Dr. Harvey seconded the motion to recommend the program move forward to the Presidents’ Council. The motion was carried. Dr. Osborn recused.

V. For Your Information

1. **Atlantic Cape Community College**
   * + - New Joint 1+1 offer with Camden County College, Health Information Technology A.A.S, CIP 51.0706
2. **Camden County College**
   * + - New Certificate of Achievement in Industrial Maintenance Technology, CIP 47.0303
     1. **Eastwick College**
        + New Certificate in Patient Care Technician, CIP 51.3902
     2. **Fairleigh Dickinson University**
        + Three Nomenclature Changes:
          - Nomenclature change from B.A. in Sports Administration to B.A. in Sport Management, CIP 300000
          - Nomenclature change from Master in Sports Administration to Master in Sport Management, CIP 310504
          - Nomenclature change from Graduate Certificate in Sports Administration to Graduate Certificate in Sport Management, CIP 310508
        + New Undergraduate Certificate in E-Sports Management, CIP 31.0504
        + Six New Post-Secondary Certificates:
          - Certificate in Healthcare Management, CIP 510701
          - Certificate in Public Health Communication and Leadership, CIP 09.0905
          - Certificate in Communicating for Professional Success, CIP 09.9999
          - Certificate in Biotechnology, CIP 26.1201
          - Certificate in High School Athletic Director, CIP 31.0504
          - Certificate in Professional and Technical Writing, CIP 23.1303
        + Termination of Paralegal Studies Program, CIP 22.0302
     3. **Rowan University**
        + Two Nomenclature Changes:
          - Nomenclature change from Minor in Data Analytics to Minor in Data Science (CIP 30.7001, Data Science, General)
          - Nomenclature change from Concentration in Data Analytics to Concentration in Data Science (CIP 30.7001, Data Science, General)
        + New Certificate of Undergraduate Studies in Blockchain Applications in Business and Social Sciences (CIP 30.0000; Multi/Interdisciplinary Studies)
        + Accelerated Dual Degree: Bachelor of Arts in Anthropology and Master of Arts in Diversity & Inclusion (CIP 45.0200; Anthropology; 30.2301; Intercultural/Multicultural and Diversity Studies)

VI. Old Business

1. **Rider University**
   1. B.F.A. in Acting, CIP 50.0506 (previously submitted 9/4/2020)

First Reader: Roberta Harvey, Rowan University

Second Reader**:** Patrick Leahy, Monmouth University

Dr. Harvey stated the AIC previously requested a follow-up confirmation from the consultant given the lapse of time and some of the recommendations, and additionally requested a more detailed response to the consultant’s feedback on two critical issues. There is now a side by side outline of the original and revised learning outcomes which demonstrates thoughtful and substantive improvements in response to the consultant’s recommendations. The proposal now serves as an instructive example. The institution provided a detailed outline of several existing offices and resources, and also noted several more recent professional development initiatives at the intersection of well-being and the performing arts which showed they were very responsive to the consultant. The consultant wrote a brief follow-up in which she commended the revisions and the ongoing initiatives as noteworthy improvements. Dr. Harvey recommended the program for approval to move forward to the Presidents’ Council. The motion was carried.

VII. New Business