

New Jersey Presidents' Council
Academic Issues Committee Minutes
May 8, 2020

I. Call to Order / Roll Call

Present by ZOOM:

Sue Henderson, Chair AIC - NJCU
Marsha Pollard – Berkeley College
David Stout – Brookdale Community College
MaryAnn Baenninger – Drew University
Rafael Castilla – Eastwick College
Jeff Lee – Essex County College
Chris Capuano – Fairleigh Dickinson University
Jeff Toney – Kean University
Bob Kleinschmidt – Mercer County Community College
Mark McCormick – Middlesex County College
Patrick Leahy – Monmouth University Willard
Gingerich – Montclair University Joanne Cote-
Bonanno – Montclair University Basil Baltzis –
NJIT Nurdan Aydin – NJCU
Jacki Belin – Raritan Valley Community College
Roberta Harvey – Rowan University
Jim Burkley – Rutgers University
Michelle McDonald – Stockton University
Jon Connolly – Sussex County Community College
William Keep – The College of New Jersey
Jennifer Palmgren – The College of New Jersey

Also present by ZOOM:

Allison Samay – NJPC
Eric Taylor – Office of the Secretary of Higher Education
Guillermo de Veyga – NJCU
Jennifer Fitzgerald – NJCU
Rose Mary Reilly - NJCU

II. Approval of Minutes of the March 20, 2020 Meeting

Dr. Baltzis moved for approval of the minutes of the March 20, 2020 meeting and seconded by Dr. Castilla. Minutes were approved.

III. Report from the Chair

Dr. Henderson noted the lengthy agenda of the meeting and advised second readers to only add things that were not mentioned by the first reader. Patrick Leahy of Monmouth University was welcomed to his first meeting with the AIC.

IV. New Programs

A. Felician University

1. B. A. Applied Behavior Analysis and Autism, CIP Code 13.1013

First Reader: Rafael Castilla, Eastwick College

Second Reader: David Stout, Brookdale Community College

Dr. Castilla summarized the submitted program stating it is within the institutional mission with a projected start of September 2020. Though Felician University doesn't plan to have any articulation agreements licensure is required. Felician University will seek accreditation by the Behavior Analyst Certification Board. The program prepares students to practice as Board Certified Assistant Behavior Analysts thus students must complete board examination. Felician University has a minor in Applied Behavioral Analysis and Autism studies this proposed program is building upon the success of the minor. Felician University has 1 full time faculty member that is a Board Certified Behavioral Analyst at the doctoral level and 4 adjuncts dedicated to the program. Additionally, they are seeking a second full time faculty member and a supervisor for field based practicum experiences. Areas of concern, the consultant noted EDU 491 is a course within the verified course sequence that does need to be included in the curriculum map. Also, the degree requirements are listed but only add up to 113 credits out of 120 credits required, 30 in Applied Behavior Analysis and Autism, 33 credits Psychology, and 50 credits in General Education. The second reader, Dr. Stout concurred with Dr. Castilla's summary. Dr. Castilla recommended the proposal not be forwarded to the Presidents' Council and be returned to the institution. The Committee agreed

Action: The Committee agreed that the proposal be returned to the institution to address the following:

1. Per the consultant's report, amend the assessment plan to include the EDU 491 course.
2. Make sure the Program has 120 credits.
3. Include a Statement of no objections.

B. Monmouth University

1. New Graduate Program Occupational Therapy Doctorate, School of Nursing and Health Studies, CIP Code 51.2306

First Reader: Chris Capuano, Fairleigh Dickinson University

Second Reader: Roberta Harvey, Rowan University

Dr. Capuano summarized the submitted program stating the proposal is very thorough and well thought out. The consultant was well qualified and provided an equally thorough report. Monmouth agreed to address all of the recommendations in the consultant's report. The program requires pre-accreditation process prior to accreditation approval by the Accreditation Council for Occupational Therapy Education ACOTE. The program is outlined as a three-year program over nine consecutive terms, with 105 credits. The learning outcome plan is robust. This compliments Monmouth's existing programs. The University is modifying their Strategic Plan with a focus on Graduate Education. The request to exceed mission, needs to be included in the application. Dr. Harvey concurred with Dr. Capuano's summary. Dr. Capuano moved, seconded by Dr. Harvey to recommend this proposal to the Presidents' Council. The motion was carried. Dr. Leahy recused.

Action: The AIC did ask for the Institution to update the proposal to include the request to exceed mission. Please send updated proposal to the AIC by May 19, 2020.

2. New Graduate Program Master of Science in Data Science, School of Science, CIP Code 30.7001

First Reader: Basil Baltzis, New Jersey Institute of Technology

Second Reader: Jennifer Palmgren, The College of New Jersey

*Dr. Keep reported for The College of New Jersey. Dr. Baltzis summarized the submitted program stating the institution is not seeking accreditation for the program which will start in 2021. The program is well written and has a foundational basis with 12 credits and essentially is a bridge for those who do not have the proper undergraduate background. The assessment plan is well written, with direct and indirect measures. The consultant is well qualified, the consultant's report is repetitious, but does make specific recommendations. The Institution did not provide a response to the consultant's report, which is required. The second reader, Dr. Keep concurred with Dr. Baltzis' summary. Dr. Baltzis recommended the proposal not be forwarded to the Presidents' Council and be returned to the institution. The Committee agreed. Dr. Leahy recused.

Action: The Committee agreed that the proposal be returned to the institution to address the following:

1. Please provide a response to the consultant's recommendations as required as part of the complete program.

C. New Jersey City University

1. B.S. Geographic Information Science, CIP Code 45.0702

First Reader: Marsha Pollard, Berkeley College

Second Reader: Jianping Wang, Mercer County Community College

*Dr. Kleinschmidt reported for Mercer County Community College. Dr. Pollard summarized the submitted program stating the proposal is within the Institution's programmatic mission and links to their strategic plan. They do have an existing 12 credit GIS certificate program and building the 18 credit GIS Minor and the 30 credit GIS Major. The enrollment projections are reasonable but the assumptions are only based on in-state full-time students, it is not clear if they are limiting this program to in-state only or will they accept out-of-state or part-time students, in which the enrollment projections may not be correct. Transfer students are also not included in the projections. They did a clear job of mapping the GIS program goals to student learning outcomes as well as to the direct and indirect assessment measures. The consultant was well qualified and conducted a site visit in November of 2019. The consultant's report was thorough and NJCU adequately responded to the consultant's recommendations. Dr. Kleinschmidt concurred with Dr. Pollard's summary. Dr. Pollard moved, seconded by Dr. Kleinschmidt to recommend this proposal to the Presidents' Council. The motion was carried. Dr. Henderson and Dr. Aydin recused.

Action: The AIC did ask for the Institution to provide clarification on the enrollment picture and will the Institution accept transfer students, out-of-state and part-time enrollment. Please send clarification to the AIC by May 19, 2020.

D. New Jersey Institute of Technology

1. B.S. Cyberpsychology, CIP Code 30.1701

First Reader: Willard Gingerich, Montclair State University

Second Reader: Nurdan Aydin, New Jersey City University

Dr. Gingerich stated the curriculum was designed under guidelines for undergraduate degrees in psychology from APA. A uniqueness of the program is it will emphasize co-requisite labs in many areas with strong training in quantitative research. The assessment plan is adequate and included a curriculum map of all courses in the program with 85% of the courses already in existence. The proposal made repeated references to rubrics yet no sample rubrics were provided. The consultant provided a very careful and detailed analysis of the program. NJIT is looking to hire more faculty dedicated to this field, address facilities concern, and add the recommended databases. The second reader Dr. Aydin fully agreed with Dr. Gingerich's summary and seconded the recommendation to move the proposal forward to the Presidents' Council. The motion was carried. Dr. Baltzis recused.

E. Ramapo College

1. MFA in Creative Music Technology, CIP Code 50.0913

First Reader: MaryAnn Baenninger, Drew University

Second Reader: Mark McCormick, Middlesex County College

Dr. Baenninger summarized the program was very well written. The program is distinct from other programs in the fact that it is an MFA rather than a technical degree in music. The enrollment aspiration is modest as it's directly related to the need in the community and the number of undergraduates that expressed interest in the program. A consultant site visit was completed. The consultant report was thorough and matched what Dr. Baenninger saw in the report. The consultant noted Ramapo has strength in the areas of music at the undergraduate level, and this Master's program is an outgrowth of that. Dr.

Baenninger recommended the proposal be moved forward to the Presidents' Council. The second reader Dr. McCormick concurred with Dr. Baenninger's summary and seconded the recommendation to move the proposal forward to the Presidents' Council. The motion was carried.

F. Rider University

1. Master of Science in Cybersecurity, CIP Code 11.1003

First Reader: Jeff Toney, Kean University

Second Reader: Rafael Castilla, Eastwick College

Dr. Toney summarized the program as well written. Enrollment is anticipated to be strong with 24 students for the spring 2021 semester and 100 students by the 2021-2022 academic year. The assessment was good. A virtual visit via video conference was done with the consultant on April 3, 2020 as a result of the shutdown due to the COVID-19 pandemic. The consultant was highly qualified and provided a thorough report. The consultant's report included a recommendation to hire more staff and faculty to which the institution responded. Dr. Toney recommended the proposal be moved forward to the Presidents' Council. The second reader Dr. Castilla concurred with Dr. Toney's summary and seconded the recommendation to move the proposal forward to the Presidents' Council. The motion was carried.

G. Rowan College of South Jersey

1. A.S. Advanced and Continuous Studies, CIP Code 24.0101

First Reader: Jeff Lee reporting for Tony Munroe, Essex County College

Second Reader: Mark McCormick, Middlesex County College

Dr. Lee summarized the proposal as well written. The program allows students in a 3+1 program to graduate from a chosen field of study then matriculate into the advanced and continuous studies degree. This allows for financial aid to continue and the full 90 credits to transfer. RCSJ and Rowan University are working on joint assessments and objectives. The program fits in with the strategic plan, mission, and goals of RCSJ. The consultant report contained four suggestions, which included a more detailed outcome mapping, all of which were addressed by the college in the response. Dr. Lee recommended the proposal be moved forward to the Presidents' Council. The second reader Dr. McCormick concurred with Dr. Lee's summary and pointed out the program is a new 3+1 program for the State. Dr. McCormick seconded

the recommendation to move the proposal forward to the Presidents' Council. The motion was carried. Dr. Harvey recused.

H. Rowan University

1. Bachelor of Arts in Health & Science Communication, CIP Code 09.0905
First Reader: David Stout, Brookdale Community College
Second Reader: Rafael Castilla, Eastwick College
Dr. Stout summarized the program as a new multi-departmental major that draws on resources in the communication areas of the college. The assessment plan, learning outcomes, and relationship between the program and the institutional strategic plan are very clear. Demand analysis was interesting as 384 current students were surveyed in April 2019 and 69% of the population surveyed expressed interest in the program. The program is the first in the country that combines science and health together with communication. Enrollment is projected to go from 18 students in the first year to a cumulative 84 students in year 5. Existing faculty from multiple disciplines will be used as of now and two additional faculty members will be hired to support the program as it grows. Maps for each program concentration were impressive as subject concentration all the way through different career opportunities were included. Each specialization included an advising guide that addressed both native and transfer students. The consultant was highly qualified and uniquely positioned to analyze the program. A site visit was conducted early March 2020. The University did a great job responding to the consultant's report. Dr. Stout found the program to be impressive. The second reader Dr. Castilla agreed with Dr. Stout's summary and stated the proposal was a very interesting program at a critical time in history. Dr. Castilla seconded the recommendation to move the proposal forward to the Presidents' Council. The motion was carried. Dr. Harvey recused.
2. Bachelor of Arts in Philosophy, CIP Code 38.0101
First Reader: Jon Connolly, Sussex County Community College
Second Reader: Jianping Wang, Mercer County Community College
*Dr. Kleinschmidt reported for Mercer County Community College. Dr. Connolly summarized the program as very well written. The assessment table had a notable distinction between program goals, student learning goals, and student learning outcome goals. Exemplar rubric were provided. The consultant was highly qualified and provided a very positive report. A need for full time faculty was mentioned on the proposal and on the consultant report, but it was not addressed in the response. Dr. Connolly recommended to move the program forward to the Presidents' Council. The second reader Dr. Kleinschmidt agreed with Dr. Connolly's summary and added the University clarified in the proposal the for need more full time faculty. Dr. Kleinschmidt seconded the recommendation to move the proposal forward to the Presidents' Council. The motion was carried. Dr. Harvey recused.
3. Master of Arts in Diversity & Inclusion, CIP Code 30.2301

First Reader: Jim Burkley, Rutgers University

Second Reader: Michelle McDonald, Stockton University

The first reader Mr. Burkley was unable to summarize the report due to technical difficulties on the Zoom call. The second reader Dr. McDonald summarized the program as well put together. Objectives are clearly stated and degree requirements were well articulated. Common core courses and applied work were well balanced. There is no accrediting body or licensure for the field, but it was developed with objectives and standards set by the National Association of Diversity Officers. There is a strong outline of program assessments, and a great connection drawn between the proposal and the mission of the institute. Most diversity and inclusion programs are located in business programs and by contrast Rowan's degree includes courses from the social sciences and humanities. Job postings were used for justification of student demand. The consultant was well qualified to conduct the review and praised the University's willingness to develop such a program. The University's response to the consultant report was sufficient. Dr. McDonald recommended to move the program forward to the Presidents' Council. The motion was carried. Dr. Harvey recused.

4. Master of Arts in Holocaust & Genocide Education, CIP Code 30.2101

First Reader: Jeff Toney, Kean University

Second Reader: Nurdan Aydin, New Jersey City University

Dr. Toney summarized the submitted program stating the proposal is well done and an important program. 30 credits Masters to launch in September 2020. It is the only program of its kind in the US and beyond to focus on Holocaust Genocide Education rather than studies. The consultant is highly qualified but the consultant report was lacking and didn't follow the AIC requirements. The second reader, Dr. Aydin concurred with Dr. Toney's summary. Dr. Toney recommended the proposal not be forwarded to the Presidents' Council and be returned to the institution. The Committee agreed. Dr. Harvey recused.

Action: The Committee agreed that the proposal be returned to the institution to address the following:

1. Please have the consultant provide a consultant's report that follows the AIC formal structure.

5. Bachelor of Arts in World Religions, CIP Code 38.0201 First

Reader: Mark McCormick, Middlesex County College

Second Reader: Willard Gingerich, Montclair State University

Dr. McCormick summarized the submitted program stating the proposal is a program that builds on an existing living studies concentration within the existing joint BA in Philosophy and World Religion Studies. The program is complete and lays out the case for a stand-alone BA program in World Religions. The program is consistent with Rowan's four pillars and logically

sequenced and comprised of 120 credits, with a clear assessment plan and program curricular map. The consultant is well qualified and provided a thorough consultant report. A site visit was conducted in February of 2019. Rowan's response to the consultant's report was comprehensive and one of the best written programs I have seen. The second reader, Dr. Gingerich concurred with Dr. McCormick's summary. The consultant indicated a concern about the faculty, and pointed out a weakness in the area of Islam and Islam studies as well as the space where the program is housed.

Dr. McCormick moved, seconded by Dr. Gingerich to recommend this proposal to the Presidents' Council. The motion was carried. Dr. Harvey recused.

Action: The AIC did ask for the Institution in a more rigorous way, responding to the consultants need for a professor with expertise in Islam and find the appropriate space for the program.

I. Rutgers Biomedical and Health Sciences

1. Rutgers Biomedical and Health Sciences – Occupational Therapy Doctorate (O.T.D.), CIP Code 51.2306

First Reader: Roberta Harvey, Rowan University

Second Reader: Chris Capuano, Fairleigh Dickinson University

Dr. Harvey summarized the report as a strong and complete proposal. Well designed with a set of 6 curricular threads that anchor the courses. A program director who will oversee the specifics of the program was already hired. A centralized application service will be used for enrollment and recruitment. Curriculum is fully mapped out. The consultant was highly qualified. The institution responded to the consultant's report with substantive data. Dr. Harvey recommended to move the program forward to the Presidents' Council. The second reader Dr. Capuano concurred with Dr. Harvey and seconded the recommendation to move the proposal forward to the Presidents' Council. The motion was carried. Mr. Burkley recused.

J. Rutgers University – New Brunswick

1. Master of Applied Behavior Analysis (M.A.B.A.), CIP Code 42.2814

First Reader: Jennifer Palmgren, The College of New Jersey

Second Reader: Willard Gingerich, Montclair State University

*Dr. Keep reported for The College of New Jersey. Dr. Keep summarized the program is well done and fully within the University's mission in a high need area. Graduates would be eligible for certification through the Behavioral Analyst Certification Board. A separate accreditation will not be sought and licensure is not currently required in NJ. The consultant found the enrollment projection to be ambitious but not unreasonable. Two consultants reviewed the program and recommended the program, but requested more clarity on the

practicum side, to which the institution agreed. Dr. Keep shared concerns the School of Education at the College of New Jersey had about the clinical approach of the program. Dr. Keep recommended to move the program forward to the Presidents' Council. The second reader Dr. Gingerich found the proposal highly polished and noted both consultants expected the faculty to increase as per their reports. Dr. Gingerich seconded the recommendation to move the proposal forward to the Presidents' Council. The motion was carried. Mr. Burkley recused.

K. Stockton University

1. Bachelor of Arts in Digital Studies, CIP Code 09.0702

First Reader: Jianping Wang, Mercer County Community College

Second Reader: Marsha Pollard, Berkeley College

*Dr. Kleinschmidt reported for Mercer County Community College. Dr. Kleinschmidt summarized the submitted program stating the program goals are clear and the program design is interdisciplinary only require four new courses for the program. Learning outcomes are clear and fits within the mission of the institution. They refer to data in the Appendices, which is missing. The proposal indicated course descriptions were included in Appendices, but were missing. The consultant was well qualified and provided a thorough review and pointed out the Institution would need to hire additional faculty and have a dedicated computer lab. The second reader, Dr. Pollard concurred with Dr. Kleinschmidt's summary. The consultant indicated the need for two new full-time specialized tenure track faculty or the program would be compromised. And currently no expertise in the faculty to teach several of the DIGI courses including game design. But no clarification if there has been an Institutional commitment to hire this faculty. Dr. Kleinschmidt recommended the proposal not be forwarded to the Presidents' Council and be returned to the institution. The Committee agreed. Dr. McDonald recused.

Action: The Committee agreed that the proposal be returned to the institution to address the following:

1. Add Appendices to the proposal as none were attached.
2. Stronger commitment from the Institution on the intent to hire the two full-time specialized tenure track faculty in addition to support and labs.
3. Refine their statement regarding program assessments.

L. William Paterson University

1. B.S. in Medicinal Biochemistry, CIP Code 26.0202

First Reader: Michael McDonough, Raritan Valley Community College

Second Reader: Jennifer Palmgren, The College of New Jersey

*Dr. Belin reported in the absence of Dr. McDonough, and Dr. Keep reported in the absence of Dr. Palmgren. The first reader Dr. Belin summarized the program as well written and addressed all salient program requirements. The rigorous curriculum is consistent with WPU programmatic mission and strategic plan. The learning outcome plan is well described and informative assessment measures are provided. Degree requirements are clearly laid out. Student enrollment projection is realistic considering the need for the program nationwide. The consultant was well qualified and conducted a two-day site visit. The consultant report was thorough with a few minor recommendations to which the University responded in an affirmative way. Dr. Belin agrees with the consultant's findings and recommends the program be moved to the Presidents' Council. The second reader Dr. Keep concurred with Dr. Belin's summary and seconded the recommendation to move the proposal forward to the Presidents' Council. The motion was carried.

2. Doctor of Education (EdD) in Leadership, CIP Code 52.0213

First Reader: Jim Burkley, Rutgers University

Second Reader: Basil Baltzis, New Jersey Institute of Technology

Mr. Burkley summarized the submitted program stating the program does exceed mission but was not explicitly identified in the program. This program is designed for both novice and experienced leaders across a broad range of professions, including K-12 education, higher education, social services, healthcare, non-profit and for profit businesses, and faith based organizations and government. The evaluation and learning outcomes assessment were well prepared, and the curriculum map is detailed and the program will address the five goals of the institutions strategic plan. The consultant is qualified and the institution responded to the report. The request to exceed mission, needs to be included in the application. Dr. Baltzis concurred with Mr. Burkley's summary. Mr. Burkley moved, seconded by Dr. Baltzis to recommend this proposal to the Presidents' Council. The motion was carried.

Action: The AIC did ask for the Institution to update the proposal to include the request to exceed mission. Please send updated proposal to the AIC by May 19, 2020.

V. Other Action Items

A. DeVry University

1. Petition for re-licensure

www.state.nj.us/highereducation/highedddocs/DeVry_petition_2019.pdf

password: **Azure&2019**

First Reader: MaryAnn Baenninger, Drew University

Second Reader: Jeff Lee for Tony Munroe Essex County College

Dr. Baenninger summarized the petition for re-licensure as extremely thorough and contained high quality materials. The responses from the consultant team felt universally the required components of the licensure application were answered. Dr. Baenninger recommended to move the petition for re-licensure to the Presidents' Council. The second reader Dr. Lee concurred with Dr. Baenninger's summary and seconded the recommendation to move the petition for re-licensure to the Presidents' Council. The motion was carried.

B. Kean University

Conversion of an option B.S. Physical Education, Exercise Science to a B.S. Exercise Science program degree, CIP Code 31.0505 Seeking wavier from full degree program review process.

First Reader: Nurdan Aydin, New Jersey City University

Second Reader: Jon Connolly, Sussex County Community College

Dr. Aydin summarized the conversion proposal was clearly defined with clear goals and objectives, and student learning outcomes. A consultant review was not required for the conversion as the Institution requested a waiver. Dr.

Aydin recommended the program be moved to the Presidents' Council. The second reader Dr. Connolly concurred with Dr. Aydin's summary and noted the institution is seeking accreditation from CAAHEP. Dr. Connolly seconded the recommendation to move the proposal forward to the Presidents' Council. The motion was carried. Dr. Toney recused.

C. Montclair State University

MA in Higher Education (conversion of concentration to full degree). Seeking wavier from full degree program review process.

First Reader: Michelle McDonald, Stockton University

Second Reader: Jeff Lee for Tony Munroe, Essex County College

Dr. McDonald stated the learning objectives were clearly stated and aligned with competencies, standards, and guidelines developed by several external organizations. The assessment plan is thorough and makes note of a periodic evaluation in addition to the annual evaluation as mandated by MSU. The program is aligned with three pillars of Montclair State University's strategic plan. A consultant review was not required for the conversion as the Institution requested a waiver. Dr. McDonald recommended the program be moved to the Presidents' Council. The second reader Dr. Lee concurred with Dr. McDonald's summary and noted the institution may need to adjust in the future. Dr. Lee seconded the recommendation to move the proposal forward to the Presidents' Council. The motion was carried. Dr. Gingerich and Dr. Cote- Bonanno recused.

D. Rowan College of South Jersey

Conversion from A.A. Arts and Sciences, Psychology option program
conversion to an A.A. Degree in Psychology, CIP Code 42.0101

First Reader: Michael McDonough, Raritan Valley Community College

Second Reader: Marsha Pollard, Berkeley College

*Dr. Belin reported in the absence of Dr. McDonough. Dr. Belin stated the program will allow students to take two additional courses in psychology for a total of 18 credits in the psychology major. Faculty, administrative, and support resources are already in place and will not require additional investments. A benefit of this change is it will facilitate a 3+1 degree articulation with Rowan University. The program will also be replicated at the Cumberland Campus. It is consistent with RCSJ's mission and goals and supports the institutions strategic plan. While the program and course level outcomes assessment plan was somewhat brief, the program does not vary significantly to the currently offered program. The program will provide a strong foundation for the 3+1 program which will transfer to many colleges and universities. A consultant was not involved due to the high demand and appeal of the program. Dr. Belin recommended the program to be moved to the Presidents' Council. The second reader Dr. Pollard concurred with Dr.

Belin's summary and seconded the recommendation to move the proposal forward to the Presidents' Council. The motion was carried. Dr. Harvey recused.

VI. For Your Information

A. Hudson County Community College

- New Certificate Baking and Pastry Arts, CIP Code 12.0500
- New Proficiency Certificate Addictions Counseling, CIP Code 51.1501
- Initiation of a Program Option in Communication Studies to Existing AA English degree, CIP Code 09.0100
- Nomenclature change from Academic Certificate in Supply Chain Management, CIP Code 52.0203 to Academic Certificate in transportation, logistics, and distribution, CIP Code 49.9999
- Terminate AA Liberal Arts – American Studies option, CIP Code 24.0101
- Terminate AA Liberal Arts – Criminal Justice option, CIP Code 24.0101
- Terminate AA Liberal Arts – Human Services Option, CIP Code 24.0101
- Terminate Liberal Arts – Latino Studies option, CIP Code 24.0101
- Terminate Liberal Arts – Women's Studies option, CIP Code 24.0101
- Terminate AAS Criminal Justice, CIP Code 24.0101
- Terminate AAS Management – Funeral Services option, CIP Code 52.0201
- Terminate AS Respiratory Care, CIP Code 51.0908
- Terminate Certificate in Dietary Management, CIP Code 51.3101
- Terminate Certificate in Medical Transcription, CIP Code 51.0708

B. Kean University

- Terminate B.S. Medical Technology, Cytotechnology and Histotechnology Options
- Terminate M.A. Early Childhood Education, Classroom Instructions P-3 Certification Option
- Terminate B.S. Athletic Training
- Change in Nomenclature B.A. Therapeutic Recreation is now B.A. Recreational Therapy, CIP Code 51.2309
- New Option Master of Architecture, 3 Year Option, CIP Code 04.0902
- New Option B.S. Managements, Business Analytics Option, CIP Code 52.0201

C. Montclair State University

- Nomenclature change to MS in Exercise Science to MS Exercise Science and Sport Studies, CIP Code 31.0505, and change in CIP Code to 31.0505, Exercise Physiology and Kinesiology.

D. New Jersey Institute of Technology

- Notification of initiation of NJIT's Master's Level Graduate Certificate in Statistics for Data Science, CIP Code 27.0501

E. Ramapo College

- New minor in Sustainability: 30.3301
- New concentration in Education Studies, within the existing Social Science major: 45.0101
- New concentration in Specialized Studies, within the existing English and Literary Studies major: 23.0101
- Minor nomenclature change from Criminology to Crime and Justice Studies: 43.0104
- Minor nomenclature change from Science, Technology and Science to Science and Society: 30.1801
- Concentration nomenclature change from Science, Technology and Science to Science and Society, within the existing Integrated Science Studies major: 30.1801
- Concentration nomenclature change from Public Sociology to Social Inequality, within the existing Sociology major: 45.1101
- Concentration nomenclature change from Ethnic Studies to Race & Ethnicity Studies, within the existing Social Science major: 45.0101
- Concentration nomenclature change from Gender Studies to Gender & Sexuality Studies, within the existing Social Science major: 45.0101
- Concentration nomenclature change from Labor Studies to Labor, Work, and Organizations, within the existing Social Science major: 45.0101
- Concentration nomenclature change from Justice to Society and Culture, within the existing Social Science major: 45.0101

F. Raritan Valley Community College

- Two New Certificates
 - English as a Second Language, Certificate (16.1701)
 - Fitness Specialist, Certificate(31.0507)

G. Rowan University

- Nomenclature Changes
 - Nomenclature change from Minor in Philosophy & Religion Studies to Minor in Philosophy & World Religions (CIP 38.0001; Philosophy and Religious Studies, General)
 - Nomenclature change from Certificate of Undergraduate Study in Religion Studies to Certificate of Undergraduate Study in World Religions (CIP 38.0201; Religion/Religious Studies)
- Initiation of Program Options
 - Concentration in Blockchain Technologies and Cryptocurrencies within the Bachelor of Science in Computer Science (CIP 11.0202; Computer Programming, Specific Applications)
 - Concentration in Blockchain Technologies and Cryptocurrencies within the Bachelor of Arts in Computing and Informatics (CIP 11.0202; Computer Programming, Specific Applications)
 - Concentration in Global Climate Change: A Geologic Perspective within the Bachelor of Science in Geology (CIP 40.0601; Geology)
 - Concentration in Nurse Executive within the Master of Science in Nursing (CIP 51.1602; Nursing Administration)
 - Minor in Arabic Studies (CIP 16.1101; Arabic Language and Literature)
 - Minor in Italian Studies (CIP 05.0126; Italian Studies)
- Initiation of Certificate Offerings
 - Certificate of Graduate Study in Leading Innovative Organizations (CIP 52.0213; Organizational Leadership)
 - Certificate of Graduate Study in Corporate Entrepreneurship (CIP 52.0701; Entrepreneurship)
 - Certificate of Graduate Study in Technology and Innovation (CIP 52.0701; Entrepreneurship)
 - Certificate of Graduate Study in Finance (CIP 52.0801; Finance, General)
 - Certificate of Graduate Study in Early Childhood STEM Education (CIP 13.1210; Early Childhood Education and Teaching)
 - Certificate of Undergraduate Study in Esports Industry & Entertainment Experience (CIP 09.0906; Sports Communication)

H. Rutgers University – Newark and New Brunswick

- Nomenclature Change with CIP Code Change Rutgers University– Newark and New Brunswick – From M.S. in Healthcare Services Management [CIP Code 51.0701] To M.S. in Healthcare Analytics and Intelligence CIP Code 52.1301

I. The College of New Jersey

- Nomenclature Change with CIP Code Change From Bachelor of Arts in Art History, CIP Code 50.0703 To Bachelor of Arts in History and Visual Culture CIP Code 50.0703

J. Union County College

- Nomenclature change in title of its Office Professional, CT.A. degree to Business Fundamentals, CT.A.
- New Certificates
 - Blockchain Technology, CT.A. – new Certificate of Achievement
 - eSports Management, CT.A. – new Certificate of Achievement

VII. Old Business

A. Montclair State University

1. Resubmission of proposal for BS in Applied Math and Statistics, CIP Code 27.0301 (originally on Feb 21 AIC agenda)

First Reader: Basil Baltzis, New Jersey Institute of Technology

Second Reader: Jim Burkley, Rutgers University

Dr. Baltzis stated the program was resubmitted from the February 21, AIC meeting as it was determined to be a new program rather than a conversion, and required an external consultant. The consultant conducted a site visit on March 9, and provided a review. The consultant's report concluded the learning outcomes are adequate and curriculum well thought out. The consultant noted it would be nice to have articulation agreements with other institutions in place but not needed at this stage of the program and also noted the program would benefit from someone with expertise in finance. The response from the institution was adequate. Dr. Baltzis recommended the program to be moved to the Presidents' Council. The second reader Mr.

Burkley concurred with Dr. Baltzis' summary and seconded the recommendation to move the proposal forward to the Presidents' Council. The motion was carried. Dr. Gingerich recused.

2. Resubmission of proposal for BA in Hospitality, Sports, Events, and Tourism, CIP Code 52.0901 (originally on March 20 AIC Agenda) - two attachments on NJPC site

First Reader: Roberta Harvey, Rowan University

Second Reader: Jon Connolly, Sussex County Community College

Dr. Harvey summarized the program as well written and stated the resubmission significantly improves the program. The proposal is laid out

nicely and provides a response to all four elements that were lacking in the original proposal. Dr. Harvey is satisfied with the explanations provided and recommended the program to be moved to the Presidents' Council. The second reader Dr. Connolly concurred with Dr. Harvey's summary and seconded the recommendation to move the proposal forward to the Presidents' Council. The motion was carried. Dr. Gingerich recused.

VIII. New Business